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| **School Year** | 2016/2017 | **Teacher Name** | Karen Greening |
| **Office** | Room 602 | **Website** | GreeningNHS@Weebly.com |
| **Phone** | 720 972-2713 | **Blog** |  |
| **Email**  | Karen.Greening@adams12.org |

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| **Course Name** | Voyager English I, II, and III |
| **Course Description** | A reading and writing intervention class that uses a structured literacy program to learn, to develop, and to practice skills in reading fluency, reading comprehension, vocabulary, and writing skills. Content will be based on Adams 12 Five Star Schools Standards and Curriculum Frameworks for Reading, Writing, and Communicating as well as interventions to enable students to reach their individualized goals and objectives from their Individualized Education Plans (IEPs). Students will also use an online reading program, Easy CBM to further develop their reading skills. |
| **Unit of Study** | **Grade Level Expectations/Content Standards** | **Approximate Time Spent or Percent of time Spent** | **Targeted Date of Assessment** |
| Readers’ Workshop | **Reading for All Purposes:** Independent reading, reading comprehension strategies, and reading fluency | Year Long | Every three to four weeks |
| Writers’ Workshop | **Writing and Composition:** Writing logs and Journaling including reflections on reading, narratives, creative writing, and Essays. | Year Long  | Every three to four weeks |
| Unit 1: Argument and Inquiry | **Oral Expression and Reasoning:** Multi-Media Presentation **Reading for All Purposes**: Reading essays and nonfiction **Writing and Composition**: Written reflections | 6 weeks | September 25,2016 |
| Unit 2: Study ofSatire |  **Oral Expression and Reasoning**: Discussion of satire and Humor. **Reading for All Purposes**: Read texts from American literature.**Writing and Composition:** Written satire in narrative, essay, short story, poem or song. | 3 weeks | October 16, 2016 |
| Unit 3: Thematic Connections | **Oral Expression and Reasoning**: Seminar Discussions**Reading for All Purposes**: Reader Reponses**Writing and Composition**: Use technology, to produce, publish and update writing projects.  | 6 weeks | December 17,2016 |
| Problem Based Learning Project | **Oral Expression and Reasoning**: Presentation to authentic audience of community and school members.**Reading for All Purposes**: Reading research, reports, and nonfiction.**Writing and Composition**: Use technology, including theInternet, to produce, publish, and update shared writing products in response to ongoing feedback, including new information.**Research and Reasoning**: Extended research for multi-media presentation | 4-5 weeks | February 12,2017 |
| Unit 4 Character Analysis  | **Oral Expression and Reasoning:** Debate and oral analysis of character from literature. | 5-6 weeks | April 8,2017 |
| Unit 5: Interpretation of Drama: Genre Study | **Oral Expression and Reasoning**: Presentation of monologues, scenes, or soliloquy from a play**Reading for All Purposes**: Research on author or American time period.**Writing and Composition**: Reflection/critique of play presentation (recorded or live production)**Research and Reasoning**: short research on specific American dramatists and/or specific American time period | 4-5 weeks  | May 23,2017 |

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| **Grading Scale** | **Grade Percentages/Weights** |
| **A** | 90-100 | **Summative Assessments & Projects** | **80%** |
| **B** | 80-89 | **Formative Assessments & Projects** | **20%** |
| **C** | 70-79 | **\*Weekly progress grades are posted at https://ic.adams12.org/campus/portal/adams12.isp** |
| **D** | 60-69 |
| **F** | 59 or below |

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| **General Expectations*** Grades are based upon the demonstration of proficiency on units associated with a standard given during each formative or summative assessment. Formative grades in addition to summative unit assessments will be used to holistically determine your grade.
* **Summative: 80%** Summative measures of achievement are taken when unit master is expected. (i.e., unit tests, culmination of a project, embedded assessments, etc.)
* **Formative: 20%** Formative assessments measure the scaffolding skills and/or content embedded in the unit. Formative assessments are taken frequently, after a student has practiced a skill or become familiar with content. Examples of formative assessments include but are not limited to exit tickets, paragraphs, oral check for understanding, warm-ups, stages in a large project, etc.
* Assessments will be graded based on teacher/district/state rubrics.
* On group projects, students will receive a grade for individual work and a group grade.
* Grades are based on achievement of Content Standards and Grade Level Expectations.
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| **Class Expectations****Missing or incomplete assignments/assessments for this course:** Superintendent Policies 6280 Homework and 6281 Make-Up Work, will be followed for this course.  |
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| **Student Expectations** |
| * **Participate:** All students should participate in classroom activities, group work, and discussions.
* **Be Punctual and Productive:** All students are expected to be in class on time and prepared to work.
* **Be Respectful:** All students must respect themselves, others, and personal and school property. This means speaking respectfully to others. Students must also respect the learning style of others.
* **Be prepared:** All students should have the following materials **every day** in class: Pencils, and a spiral notebook that stays in room 602

**Independent reading book*** **Follow school and district rules and policies:** All students will follow Northglenn High School and Adams 12 Five Star School District rules and policies regarding conduct, attendance, tardy policy, dress code and so on.
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